Principal’s News

This week our students who are eight years old or older compete in the faction swimming carnival. Parents of students involved should have received a letter last week detailing some minor changes to operating procedures. If you have not received the letter, please contact the office and request one.

Attendance and Behaviour Data

I have been preparing some data for the Annual Report and thought I would share the following 2 pieces of information. The first graph shows how we have improved our attendance data over the last two years. There is an increase in the % of students who are regularly attending and a decrease in the number of students with severe non-attendance. This is especially positive given that our Index of Socioeconomic disadvantage (ICSEA) has decreased considerably during this time frame. Our ICSEA is now 911, down from 917 in November 2016. An average school has an ICSEA of 1000. This information can be found on the My Schools website.

Braeside Primary Attendance 2016
The second table I will share details the school suspension data for 2014-2016. As you can see there is a significant reduction in the % of the school population that has been suspended. The average length of a suspension has remained constant over the time period, however the smaller group of students has accumulated a larger number of days in total.

### School Suspension Data 2014-2016

<table>
<thead>
<tr>
<th></th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of population suspended</td>
<td>10</td>
<td>9.5</td>
<td>4.5</td>
</tr>
<tr>
<td>Total Days</td>
<td>112</td>
<td>156.5</td>
<td>109</td>
</tr>
<tr>
<td>Average number of days</td>
<td>1.7</td>
<td>2</td>
<td>1.7</td>
</tr>
</tbody>
</table>

Diaries

School diaries are essential elements of communication between classroom teachers and parents. They are also crucial to recording your children’s home reading. Research has proven that an effective home reading program, supported by teachers and parents has a profound effect on improving a child’s reading level. With the first award of 25 nights of home reading being given out at the next assembly, can I just reiterate the importance of this program. I will be conducting spot checks of diaries returned in each class. Today’s winner was Room 1 with 100% of diaries returned. Second was Room 13 with 88% and equal third was Room 4 and Room 10 with 83%. Well done to all of these classes, it is pleasing to see so many of you completing your home reading and returning your diaries daily.

Partnerships With Parents Workshop

Next Monday, before assembly, we will be holding our second Partnership With Parents Workshop at 12.30pm. Ms Smallacombe and Mrs Wigg will deliver a workshop entitled Lexile, Home Reading and the Literacy Block at Braeside. A light lunch will be provided for those that attend. This is an informal forum to find out more about Lexile and home reading and to ask those questions that relate to Literacy. If you could please RSVP to the front office for catering purposes it would be greatly appreciated.

Teresa Wigg
Principal

Miss Smallacombe’s Pre Primary / Year One Class winning their second Attendance Award for Term 1!
STAFF PROFILE:

My name is Kristy Stewart and I am a proud Aboriginal woman from the Kimberley region. I’m so happy to be here at Braeside Primary School as the History and Social Science and Literacy Support teacher; thank you all for being so friendly and welcoming. I have been a classroom teacher for the previous seven years and before I was a teacher I was an AIEO for six years. I have two kids and a naughty dog named Marley who keep me busy in my spare time. If you see me around the school or community please come and introduce yourself or just have a yarn as I’d love to meet you!

LIBRARY NEWS

We have a lovely new pile of books almost ready to come into circulation for the students. Many of them are Lexile rated.

Some of these books will be in high demand so I am instituting a “Wish List” system for the new books for the first month or two of circulation. The things that will be different for these books:

1 week borrowing period only
When a book is returned it will be given to the next person on the “Wish List”, in order, until the list is completed

Lexile books are only to go to students on that Lexile rating
They will be on front facing display until they go into general circulation

Classroom Cash


Fill them in putting BRAESIDE as your school and bring them into the school library where Mrs Smith will collate them.

We will also receive FREE copies of the Weekend West so drop in on a Tuesday between 2:30 and the end of school to help out
With these EXTRA 40 entries!
You know what they say you’ve got to be in it to win it!

Draws for:
Most number of coupons based on school per capita 1 * $5000
Most number of coupons collected 1 * $5000
First correct entry drawn at random 1 * $5000
5 correct entry coupons drawn at random 5*$1000
P&C NEWS

Lets Raise $9000! Rotary Dinner Organisation

Thank you to all the cooks, cleaners & wait staff who helped make the Trial Night dinner a success on Monday night. We are now into the final stages of planning for the main event on the 1st April. We need volunteers on… (sorry no children allowed in the kitchen):

- Pretzel / Apple Streusel / Potato Pancake Baking Day Tuesday 21st March 9.30 - 12.30 pm (KA Country Club Kitchen)
- Friday 31st March 9.30am onwards (Katanning Recreation Centre Kitchen)
- Saturday 1st April 9.00am onwards (Katanning Recreation Centre Kitchen)
- Saturday Evening 1st April 6.00-10.00 pm (Katanning Recreation Centre Kitchen)

Even if you only have an hour to spare it would be very helpful. There are a lot of potatoes to peel!

Money raised goes directly to school projects that benefit all of our kids.
Please contact Lisa Blacklow 0437 380 990 or your Class Representative

Donations

Thank you to all the generous families who have donated money or pledged produce. We will be collecting donations of money at the Swimming Carnival on Wednesday so please bring some spare change. On average our shopping list is around $2000, so your contribution is really important.

Class Representatives

Are you wanting to know what is happening in your class or at the school? Do you have concerns or a brilliant idea? Please speak to your class representative. They will all be making themselves known over the next few weeks.

<table>
<thead>
<tr>
<th>Class Reps 2017</th>
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</thead>
<tbody>
<tr>
<td><strong>Class</strong></td>
</tr>
<tr>
<td>K1</td>
</tr>
<tr>
<td>K2</td>
</tr>
<tr>
<td>Pre-Primary Rm 13</td>
</tr>
<tr>
<td>PP / 1 Rm 1</td>
</tr>
<tr>
<td>Year 1 Rm 8</td>
</tr>
<tr>
<td>Year 2 Rm 3/4</td>
</tr>
<tr>
<td>Year 2/3 Rm 12</td>
</tr>
<tr>
<td>Year 3/4 Rm 5</td>
</tr>
<tr>
<td>Year 3/4 Rm 7</td>
</tr>
<tr>
<td>Year 5/6 Rm 10</td>
</tr>
<tr>
<td>Year 5/6 Rm 9</td>
</tr>
</tbody>
</table>
More on Positive Parenting: Quality Time

Spending quality time with your children is the best way to make your relationship strong. Triple P suggests “short, frequent amounts of quality time” work just as well as long amounts of time.

Make a few minutes of quality time before bed so that the day ends on a positive note.
Use car trips to and from school or the shops to connect with your kids.
Prepare and eat more meals together.
Make time to listen when your kids want to chat, even if it is only for a minute or while you are doing something.

More information about Triple P is available through the Triple P website http://www.triplep-parenting.net.au/au-eken/triple-p/

COMMUNITY NEWS

Friday Night Rollerblading

When: 10th February, 10th March AND 31st March!!
Time: 6:00pm – 8:00pm
Age: parents, children, siblings, grandparents. Bring everyone!!
Cost: $6.90 Junior (under 18), $8.00 Senior (over 18), $2.00 Blade Hire

If you have any questions, please contact the KLC on 9821 4399.

Born to Move

Starting again February 10th!!

When: Friday Morning
Time: 9:30am – 10:15am
Age: 2 to 4 year olds
Cost: $3.30 per child. FREE for Gold Members

Foster caring...it's not just the child's life that changes!

Do you enjoy looking after kids and want to make a difference in a child’s life? If so, you may like to consider foster care. Department for Child Protection and Family Support’s Katanning Office is looking for foster carers who can provide a loving home to children on a temporary or permanent basis. Join us in Katanning for the upcoming information sessions:

When: Wednesday 22nd March
Day Session 10:00am – 12:00pm
Evening Session 7:00pm – 9:00pm


Please contact Chung Siew at our Albany Office on (08) 9841 0777 to register your interest in attending a session.
School Council and the P&C...what is the difference?

Essentially these two groups have a common goal to support and guide the school in its core business of providing positive learning outcomes for all students in the school.

The table below shows information about each group’s main purpose, while the Flow Chart on the back of the page shows how parents and community members can access the School Council to have certain types of issues discussed and actioned.

<table>
<thead>
<tr>
<th>School Council</th>
<th>P&amp;C Association</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Establish &amp; review school’s objectives, priorities and general policy directions.</td>
<td>1. Provides financial and resource in put to the school as deemed necessary</td>
</tr>
<tr>
<td>2. Evaluate school’s performance in achieving these.</td>
<td>2. Seeks information and discusses matters that can then be passed onto the School Council for examination and possible inclusion in the School Development Plan and/or policy.</td>
</tr>
<tr>
<td>3. Verify financial planning to support the above.</td>
<td>3. Makes policy only for itself.</td>
</tr>
<tr>
<td>4. Formulate codes of conduct for students.</td>
<td>4. Provides a representative on the School Council and thus has influence in the decision making process.</td>
</tr>
<tr>
<td>5. Promote the school in the community.</td>
<td></td>
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<tr>
<td>6. Determine, in consultation, a dress code for students when attending or representing the school.</td>
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<tr>
<td>7. Provide advice on policy for religious education.</td>
<td></td>
</tr>
<tr>
<td>8. Approve:</td>
<td></td>
</tr>
<tr>
<td>* Charges, contributions and fees;</td>
<td></td>
</tr>
<tr>
<td>* Extra cost optional components of the schools’ educational program.</td>
<td></td>
</tr>
<tr>
<td>* Items for personal use in the educational program.</td>
<td></td>
</tr>
<tr>
<td>* Advertising and sponsorship arrangement</td>
<td></td>
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</tbody>
</table>

Both the School Council and P&C need to have good communications and a friendly relationship to enable the school to meet its purpose and vision.

Limitations of the School Council: A Council cannot:

- Intervene in the control or management of the school.
- Intervene in the educational instruction of students.
- Exercise authority over teaching staff or other persons employed at the school.
- Intervene in the management or operation of a school fund.
Accessing your School Council

I have an issue to discuss with someone at the school, how do I go about this?

Below is the Flow Chart which attempts to show the processes you can follow to have your issue addressed by the School Council.

Issues about aspects of the school that you feel need changing or developing. (eg. School Policies, ideas for improvement of dress code reviews)

Discussions and issues about individual student performance, incidents at school or matters concerning staff.

Direct to P&C Meeting for discussion and possible referral to School Council

Direct to School Council via contact with member of School Council or via letter to the Chairperson. (Issue can not be related to staff member of student.)

Direct to a School representative on the School Council for referral to the School Council. (eg. Principal or identified teacher) (Issue can not be related to staff member of student.)

The P&C can refer the issue via their School Council rep.

School Council reports through P&C rep on progress, future process or decision.

School can refer issues via School rep

School Council asks School to assist in solution, gather more information or request clarification.

Communicates directly with the whole school community via surveys, open letters, public meetings